

Religious Education		KS2 Learning Journal	Year 6
AUTUMN	Autumn 1	Autumn 2	
Emerging	<input type="checkbox"/> I can give reasons why people do and don't believe in God	<input type="checkbox"/> I can state some beliefs about creation	
Developing	<input type="checkbox"/> I can use the correct terminology in my explanation of people's belief, or non-belief, in God	<input type="checkbox"/> I can explain an interpretation of Genesis 1 and am aware that people have differing views about the text	
Secure	<input type="checkbox"/> I can present a range of reasons for people's belief, or non-belief, in God and how they may engage with him	<input type="checkbox"/> I can link the text to Christian belief and offer suggestions for why many Christians find science and faith go together	
Mastery	<input type="checkbox"/> I can offer a range of perspectives, with examples, on why people do and don't believe in God	<input type="checkbox"/> I can articulate reasons for Christians drawing varying interpretations for science and faith going together	
SPRING	Spring 1	Spring 2	
Emerging	<input type="checkbox"/> I can select evidence for Christian belief about God as Creator	<input type="checkbox"/> I can identify ways that humans are good and bad	
Developing	<input type="checkbox"/> I can link Genesis 1 to Christian belief about God as Creator	<input type="checkbox"/> I can give reasons for people to follow a moral code	
Secure	<input type="checkbox"/> I can give reasons for why many Christians find science and faith go together	<input type="checkbox"/> I can link sources of authority to different teachings	
Mastery	<input type="checkbox"/> I can present a coherent argument explaining how far the Genesis 1 creation narrative is in conflict of complementary of a scientific account	<input type="checkbox"/> I can articulate reasons for people wanting to follow a moral code and how they may come into difficulty with it	
SUMMER	Summer 1	Summer 2	
Emerging	<input type="checkbox"/> I can make suggestions about what the kingdom of God is meant to be like	<input type="checkbox"/> I can identify some Jewish beliefs about God	
Developing	<input type="checkbox"/> I can connect biblical texts and the concept of the kingdom of God	<input type="checkbox"/> I can link texts to Jewish interpretations of God	
Secure	<input type="checkbox"/> I can use biblical literature to explain ideas for a better world	<input type="checkbox"/> I can link Jewish commandments to how they live their lives	
Mastery	<input type="checkbox"/> I can explain how the Christian 'Kingdom of God' model might be related to issues, problems and opportunities in the world today	<input type="checkbox"/> I can explain Jewish beliefs about the Torah and how this shapes the way they live their lives	

<i>Baseline Grade</i>	<i>Autumn Grade</i>	<i>Spring Grade</i>	<i>Summer Grade</i>	<i>Target</i>